

**Ysgol
Greenfield
School**



"Opening doors to the future"

CYNGOR BWRDEISTREF SIROL MERTHYR TYDFIL

MERTHYR TYDFIL COUNTY BOROUGH COUNCIL

GREENFIELD SCHOOL

Education for Sustainable Development and Global Citizenship

Wayne Murphy, Head Teacher.
Rachel Faulkner, Deputy Head - Standards
Carol Conway, Deputy Head - Wellbeing
Gwyn Daniels - Assistant Head



' Opening Doors To The Future '

' Agor drysau i'r dyfodol'

Original Completion Date Jan 2016

Author Carol Conway

MONITORING THE POLICY

This policy will be reviewed bi-annually unless change of circumstances or legislation requires it to be amended earlier.

Signed: Date:
.....

Headteacher

Signed: Date:
.....

Chair of Governors

Review Date

Author

Our Vision

'To open doors to the future'

Our Mission Statement

That children, staff, parents, carers and all stakeholders work actively in partnership to enable all pupils to realise and reach their full potential.

Aims

- For pupils to operate as independent learners and thinkers
- To inspire a love for learning
- To provide a relevant curriculum for all
- For pupils to value themselves
- To foster a sense of belonging to a community

Our Values

- We create
- We respect each other
- We try our best
- We are a team
- We learn from mistakes
- We celebrate each other's success
- We are polite and considerate
- We produce magic moments

We want every child to be safe and happy in our school. We believe that the key to this is for us all to have self-respect, respect for others and respect for property.

Everyone has the right to:

- Feel safe, cared for and respected.
- Be able to learn to the best of his/her ability and to develop whatever skills he/she possesses.
- Be treated equally irrespective of gender, race, physical characteristics or any other factors.
- Learn and play without disruption.

Everyone is expected to:

- Be responsible for their own behaviour
- Respect the rights of others
- Share our values

UK panel for ESDGC, Welsh Government, 2008

“Education for Sustainable Development & Global Citizenship enables people to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.”

At Greenfield School we recognise that pupils need to develop an awareness of ESDGC as an important part of growing into a responsible citizen ready to take their place as an adult in the world of the twenty first century.

ESDGC needs to be embedded into the curriculum and all aspects of school life, helping to create an ethos of responsibility on the local, national and global scale.

Education for Sustainable Development helps our pupils to develop the knowledge and skills to make informed decisions about the way we live our lives, and to improve our quality of life whilst protecting the planet for future generations.

Education for Global Citizenship enables our pupils to understand the values and skills to help us make decisions which promote an equitable and sustainable world.

The Seven Themes of ESDGC

1. Consumption and Waste
2. Choices and Decisions
3. Health
4. Climate Change
5. Identity and culture
6. Wealth and Poverty
7. The Natural Environment Developing

Our aims are to; •

- enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we strive to reduce pollution, and use our natural resources with thought and care. We do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference.
- help pupils to understand their own rights and responsibilities, as citizens locally and globally, and have respect for the rights and responsibilities of others. We will strive to give pupils knowledge and understanding about our world and the people who live in it and everyone’s relationship with the environment.
- help pupils to develop the skills to be critical thinkers by giving them the facts. Pupils are given a variety of resources so that they can have balanced information and come to their own judgements.
- celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different to us.
- to share our ideas about sustainable development and the environment with our community and our link schools around the world

Schemes (This policy must be read in conjunction with our PSE policy)

Curriculum links –

Opportunities to develop ESDGC are identified across subjects that are taught discreetly including Maths and Welsh and as part of our contexts for learning. ESDGC is particularly well developed through contexts that are Geography, Science, RE and PSE led.

Awards

The school attained the **ECO schools Platinum Award 2016**

Also

Healthy School stage 5 we are currently working towards stage 6.

The school participates in the following: Forest Schools – there is an area in both departments that supports the work of Forest Schools

Eco-schools - Pupils are engaged in activities to develop awareness of saving the planet's resources and conservation.

The school hosts a number of ECO schools days throughout the academic year

Healthy Schools

Pupils are provided with healthy snack options on a daily basis pupils run their own fruit tuck shop at break times and have close links with Tesco supermarket who help the school and the school council promote a healthy lifestyle.

Global Connections

The school is part of the Lead Creative Schools project, funded by Arts Council for Wales and through this project has developed links with school based in Chili the aim of this link is for our pupils to gain an understanding and appreciation of the differences in lifestyle and environment of children in other parts of the world.

As an ECO school regular articles appear in the school newsletter where our current focus is shared by all the school community.

School visits are arranged to help develop ESDGC including trips to Plantasia to look at rainforest sustainability and visits to the council offices and the Senedd to explore democracy.

The school arranges fund raising activities for local and global charities.

Equal Opportunities and Racial Awareness

Pupils participate in multicultural festivals and events e.g. Divali

Assemblies are used to promote multiculturalism and diversity. We promote equal opportunities for all and positive attitudes to diverse and minority communities.

Outdoor Learning Pupils in the Foundation Phase have access to the forest school area on a regular basis. Pupils have many opportunities to work in the garden and outdoor areas. Similarly KS2, KS3 and KS4 has access to large outdoor learning areas, forest schools and gardening areas.

School Clubs Clubs (seasonal) include:

- Sport/ Health related activities- Football, Rugby, Netball, Athletics, Swimming, Boccia, Rebound Therapy, Hydro Therapy

Outside providers have introduced the pupils to Judo, Badminton, Gymnastics

- Languages – Clwb Cymraeg, Criw Cymraeg
- Outdoor Activities – Forest Schools, ECO Club and Gardening Club

